

**Children's Home of York
2021-2022
LEA Health and Safety Plan**

Initial Effective Date: 09/01/21

Date of Last Review: 08/30/21

Date of Last Revision: 08/30/21

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

Children's Home of York is prepared to practice prevention and mitigation strategies along a continuum of most to least restrictive strategies in response to the changing conditions of the pandemic.

Children's Home of York will continue to practice standard preventative measures such as handwashing and cleaning practices as well as standard mitigation efforts including reducing close contact when feasible, as we have throughout the pandemic. Children's Home of York will comply with any future mandates in regards to masking, distancing, cleaning & sanitization, or other hygienic practices related to the pandemic.

All Children's Home of York activities and decisions will be informed by the Pennsylvania Department of Health, Pennsylvania Department of Human Services, and our partner agencies. Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Human Services (PDHS) and/or the Pennsylvania Department of Health (DOH).

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

Understanding that many scenarios may require a transition between remote, blended, and face-to-face options, Children's Home of York will communicate with stakeholders as the need arises and support any required transition from brick and mortar to a different model. Within programs, team members will work together to create an effective learning system that highlights authentic learning experiences. Team members will support both synchronous and asynchronous experiences as students' transition between face-to-face instruction, hybrid, and remote learning.

Children's Home of York's tailored individual service plans consider the needs of the diverse population we serve. The plans provide options to engage clients with virtual learning options, materials/printed

resources, and the support of one-on-one conferencing. Children’s Home of York will advocate and support all options for individual, small group, and large group instruction in synchronous or asynchronous means in addition to special education supports, related services, and English Learner supports.

Children’s Home of York will support instructional delivery through the use of web conferencing technologies, live streaming of synchronous instruction, and the use of learning management software. As appropriate and as determined by their educational provider, clients will be using these platforms for blended instruction during onsite instruction as well. Children’s Home of York will work with the client’s educational provider to ensure that clients are provided devices to fit the requirements of their educational program. Within Children’s Home of York’s residential programs, high-speed internet access will be provided to clients so they can participate in any remote learning options needed.

Children’s Home of York will ensure that clients attend school for all face-to-face learning days. On remote learning days, Children’s Home of York will support clients in the completion of assignments as well as attendance of virtual meetings. Children’s Home of York will support clients in completing their work each day listed in their academic calendar, regardless of weather delays or closures.

Children’s Home of York is uniquely equipped to handle the social, emotional, and mental health challenges that our clients may face, since many of our programs focus on mental health care and trauma in our clients already. All clients at Children’s Home of York will continue to receive quality care as they work through mental health challenges that they face related to the pandemic.

Children’s Home of York will continue to support staff’s mental, social and emotional health as we have throughout the pandemic. All staff have access to our Employee Assistance Program, which provides mental health support at no cost to employees during times of personal crisis.

As the circumstances evolve, Children’s Home of York will continue to work with partner school districts and agencies to adapt service delivery to meet the dynamic needs of families, students, and communities.

The table below explains how Children’s Home of York will maintain the health and safety of clients and team members and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a) Universal and correct wearing of masks;	<ul style="list-style-type: none"> • Follow any current face covering requirements established by the PA DOH and PDHS. • Clients will follow the guidance set forth by their host district or agency. • Team members will ensure that all implementation strategies within education settings will adhere to the client’s IEP or 504 Plan.

<p>b) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>	<ul style="list-style-type: none"> • Follow the current PA DOH, and PDHS mandates for physical distancing. • Team members will ensure that clients are aware of the guidance set forth by the host district or agency. • All implementation strategies will adhere to the student’s IEP or 504 Plan. • When feasible, physical distancing is encouraged.
<p>c) Handwashing and respiratory etiquette;</p>	<ul style="list-style-type: none"> • Follow the current CDC, PA DOH, and PDHS guidelines for handwashing and respiratory etiquette. • Clients will be reminded to frequently wash their hands, especially after being in contact with other clients. • Signage may be posted to remind clients and team members of proper handwashing techniques.
<p>d) Cleaning and maintaining healthy facilities, including improving ventilation;</p>	<ul style="list-style-type: none"> • Follow the current PA DOH, and PDHS guidelines for cleaning and ventilation. • Onsite classrooms will follow the guidance set forth by the CDC, PA DOH, and PDE. • All staff must complete a temperature check and answer a symptomatic questionnaire before entering the building each day. • High touch surface areas will be wiped down throughout each day by team members. • Items that cannot be appropriately cleaned will not be shared among clients.
<p>e) Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</p>	<ul style="list-style-type: none"> • Follow the current PA DOH, PA DHS and PDE guidelines for contact tracing, isolation, and quarantine. • Onsite classroom-based programs will follow the guidance set forth by PA DOH, PA DHS, and PDE. • Any staff member testing positive for COVID-19 will be sent home until they meet protocols as established by PA DOH for a safe return to work. • When quarantining needs to occur, CHOY will notify districts that are impacted.
<p>f) Diagnostic and screening testing;</p>	<ul style="list-style-type: none"> • Encourage team members and clients who are displaying symptoms to follow any current diagnostic testing and screening procedures recommended by the CDC, PA DOH or PDE.

g) Efforts to provide vaccinations to school communities;	<ul style="list-style-type: none">• Provide information to staff on available locations to receive the vaccination
h) Appropriate accommodations for students with disabilities with respect to health and safety policies; and	<ul style="list-style-type: none">• Follow all IEP and 504 accommodations as documented by the IEP/504 team.
i) Coordination with state and local health officials.	<ul style="list-style-type: none">• Maintain existing partnerships with local and state PA DOH, PDE, and emergency management. Refer to PA DOH as needed for guidance on responding to COVID situations.